Mr. David Ahlquist President Board of Education Grantsburg School District Grantsburg, Wisconsin 54840

Dear Mr. Ahlquist,

We recently learned that the Grantsburg School Board has decided to require the teaching of "theories of origin" in addition to evolution. As geoscientists, we strongly object to the proposition that non-scientific "theories" should be given equal (or any) time in a science classroom. Such alternative "theories of origin" have no standing within the scientific community and no place in a science class. We strongly believe that your students will suffer greatly if this misguided action is not overturned.

Overwhelming geological evidence indicates that the Earth is of great age and that its biota have undergone billions of years of evolution and extinction events over its long history. Your Board's decision will require students to contextualize these scientific data in some other, nonscientific way. If the Board's decision stands, Grantsburg students will be misinformed about the most important concept in biology, evolution, and ill-prepared to go beyond what they have learned in high school. Additionally, the likelihood that students presented alternative "theories of origin" will be able to understand the premises of geoscience with any degree of sophistication is small. As faculty members from institutions of higher education across the state of Wisconsin, we wish to warn you that this policy will put Grantsburg high school graduates at a distinct disadvantage compared to other high school graduates when they undertake further studies in the sciences.

It is essential that students today be taught to have a grasp of science – and that grasp means that they must be able to understand the very nature of science rather than merely memorize facts. Evolutionary theory is the single most important framework for tying all of biology together into a coherent whole and underpinning everything we know about the history of the earth. Without such a framework, students are unable to integrate, organize, and compare biological and paleobiological information, which thus remains a dazzling array of isolated facts and details lacking the explanatory power that characterizes real science.

As scientists, we do not doubt the importance of religious thought or religious faith. However, they represent two very different areas of human activity and they are not interchangeable. Religion and science have different methodologies and practitioners ask different types of questions. These differences do *not* mean that either subject is more important than the other, rather it means that the two fields do not overlap and that each teaches us important, but different lessons. To conflate the two does irreparable damage to both. In his book *Rocks of Ages: Science and Religion in the Fullness of Life*, paleontologist Stephen J. Gould makes a strong case for mutual respect and

disengagement between practitioners of science and of religion because their fields do not overlap. All of us are willing to respect religious thought, and we expect the same respect for scientific thought.

We request the Grantsburg School Board reconsider the actions recently taken. Your students deserve to have access to the best education possible. Without such an education, their future options will be greatly limited. Please, for their sake, bring your science curriculum back into the 21st century.

Sincerely,

Iddrisu Adam, Assistant Professor of Geography/Geology, University of Wisconsin-Marshfield/Wood County

Rafique Ahmed, Professor of Geography and Earth Science, University of Wisconsin-La Crosse

Jean M. Bahr, Professor of Geology, University of Wisconsin-Madison

Robert W. Baker, Professor of Geology and Chair, Department of Plant and Earth Science, University of Wisconsin-River Falls

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James A. Brey, Professor of Geography and Geology, University of Wisconsin-Fox Valley

Philip Brown, Professor of Geology and Geophysics, University of Wisconsin-Madison Karl Byrand, Assistant Professor of Geography, University of Wisconsin-Sheboygan Douglas Cherkauer, Professor of Geosciences, University of Wisconsin-Milwaukee William S. Cordua, Professor of Geology/Mineralogy, University of Wisconsin-River Falls

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Cc: David Dahlberg, Board Member Christine Erickson, Board Member Russell Erickson, Board Member Cindy Jensen, Board Member Eric McKinley, Board Member James Sundquist, Board Member Dr. Joni Burgin, Superintendent

Editor, Burnett County Sentinel Editor, Inter-County Leader